

Paper Reference(s) 1TU0/1H  
Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Turkish  
PAPER 1: Listening and  
understanding in Turkish  
Higher tier

Total Marks
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Wednesday 17 May 2023 – Afternoon

Time: 40 minutes and 5 minutes’ reading

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

**YOU MUST HAVE**

**Nil**

**YOU WILL BE GIVEN**

**Text Booklet**

**INSTRUCTIONS**

**Answer ALL questions in Sections A and B.**

**Questions in Section A are set in Turkish.**

**Questions in Section B are set in English.**

**Answer the questions in the spaces provided  
– there may be more space than you need.**

**You must NOT use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.**

**Turn over**

## **INFORMATION**

**You have 5 minutes to read through the paper before the first extract starts.**

**You may make notes during these 5 minutes.**

**You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.**

**The total mark for this paper is 50.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

## **ADVICE**

**Read each question carefully before you start to answer it.**

**Try to answer every question.**

**Check your answers if you have time at the end.**

**Answer ALL questions. Write your answers in the spaces provided.**

**Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.**

## SECTION A

### Tatil Deneyimi

### Glossary

hoşsohbet – well spoken, nice to talk to  
tohum – seed

- 1 Look at the word list for Question 1 in the Text Booklet.

Ahmet, Skype görüşmesinde geçirdiği bir hafta sonunu anlatıyor.

Kutudaki kelime veya kelime gruplarını seçerek aşağıdaki cümleleri tamamlayın. Kutuda kullanmayacağınız sözcükler de var.

(continued on the next page)

1 continued.

**ÖRNEK : Ahmet'in tatili  
değişti**

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**(a) Narköy**

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**İstanbul'dan iki saat uzaktaydı.  
(1 mark)**

**(b) Kahvaltılık**

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**köye aitti.  
(1 mark)**

**(c) Orman yürüyüşüne**

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**ile beraber gittiler.  
(1 mark)**

**(continued on the next page)**

**Turn over**

**1 continued.**

**(d) Hangi mantarların**

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**olduğunu öğrendiler.  
(1 mark)**

**(e) Çiftlikte**

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**topladılar.  
(1 mark)**

**(Total for Question 1 = 5 marks)**

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# Okul

## Glossary

belirgin – distinct, explicit

yöntem – method

ekmek – to plant

2 İnternette bir özel okul tanıtımı izliyorsunuz.

**Okulun öğretim özellikleri nelerdir?**

Sözcüklerden uygun olanları seçin: üstün zekalı, pratik, geleneksel, resimler.

Bir kelime birden fazla kullanılabilir.

ÖRNEK : Türkiye’de

**üstün zekalı**

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çocuk sayısı fazla.

(continued on the next page)

Turn over



**2 continued.**

**(a) Bu okullarda öğretim**

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**okullardan farklı.  
(1 mark)**

**(b) Teknoloji**

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**çocukların eğitiminde kullanılır.  
(1 mark)**

**(c) Öğrenciler**

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**yardımıyla öykü yazarlar.  
(1 mark)**

**(continued on the next page)**

**2 continued.**

**(d) Dikkat alıřmaları iin**

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**kullanılır.  
(1 mark)**

**(e) Doğada fen dersinde öğrendiklerini**

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**yaparlar.  
(1 mark)**

**(Total for Question 2 = 5 marks)**

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**TOTAL FOR SECTION A = 10 MARKS**

**Turn over**

## SECTION B

### A school trip

#### Glossary

sinagog – temple of Jewish people

mozaik – mosaics

- 3 You overhear Ayşe and Ali talking about a school trip.**

**Listen to the recording and complete the sentences by putting a cross ☐ in the correct box for each question.**

**(4 marks)**

**(continued on the next page)**

**3 continued.**

**EXAMPLE: The ... teacher took Ali's class to Antakya.**

☐ **A History**

☐ **B Art**

☒ **C Geography**

☐ **D Maths**

**(i) The museum comes third in the world in terms of its ...**

☐ **A architecture.**

☐ **B money collection.**

☐ **C pictures.**

☐ **D scarf collection.**

**(continued on the next page)**

**Turn over**

**3 continued.**

**(ii) Hatay Arkeoloji Museum is ...**

☐ **A located in Adana.**

☐ **B visited a lot.**

☐ **C quite dark.**

☐ **D very big.**

**(iii) Ali liked the ... most in the museum.**

☐ **A statues**

☐ **B jewellery**

☐ **C stones**

☐ **D coins**

**(continued on the next page)**

**Turn over**

**3 continued.**

**(iv) Ali did not buy the scarf because ...**

☐ **A it was not pretty.**

☐ **B there was one in his pocket.**

☐ **C it was expensive.**

☐ **D it did not fit in his pocket.**

**(Total for Question 3 = 4 marks)**

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## **Environment**

### **Glossary**

**örgüt – organisation**

**veri – data**

- 4 You hear a piece of news on television about the environment.**

**What does the speaker mention?**

**Listen to the recording and put a cross ☐ in each one of the THREE correct boxes.**

**(3 marks)**

**(continued on the next page)**

**4 continued.**

☒ **EXAMPLE:** The use of plastic is increasing.

☐ **A** Single-use plastics are thrown into the sea more.

☐ **B** Glass bottles are dangerous to use.

☐ **C** The amount of plastic that are thrown into the sea is decreasing.

☐ **D** There may be more plastic in the sea than fish in 2050.

☐ **E** It is difficult to use plastic forks and spoons.

☐ **F** Plastic bags degrade in nature very quickly.

☐ **G** We have to use handmade bags for our shopping.

**(Total for Question 4 = 3 marks)**

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**Turn over**



## Everyday life

### Glossary

bayır – hill

musiki – traditional Turkish music

repertuar – repertoire

gazoz – fizzy drink

akış – flow

**5 You overhear this street interview.**

**What activities do these people do?**

**Listen to the recording and put a cross ☐ in the correct box for each question.  
(3 marks)**

**(continued on the next page)**

**5 continued.**

**EXAMPLE: The street interview is about ...**

☐ **A food.**

☒ **B free time.**

☐ **C education.**

☐ **D media.**

**(i) The trekking group announce their events through ...**

☐ **A social media.**

☐ **B the telephone.**

☐ **C handouts.**

☐ **D the local paper.**

**(continued on the next page)**

**Turn over**

**5 continued.**

**(ii) The concert was organised to help ...**

- ☐ **A people.**
- ☐ **B education.**
- ☐ **C the town.**
- ☐ **D the health system.**

**(iii) The activity Ahmet enjoys the most is ...**

- ☐ **A sitting at a cafe.**
- ☐ **B swimming.**
- ☐ **C people watching.**
- ☐ **D fishing.**

**(Total for Question 5 = 3 marks)**

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**Turn over**

## Reading

### Glossary

sıkılmak – to get bored

hafıza – memory

beyin – brain

özgüven – self-confidence

etkilemek – impress

**6 You hear this programme on the radio.**

**Listen to the programme and answer the following questions IN ENGLISH.**

**(a) Why does time pass quickly  
for readers?  
(1 mark)**

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**(continued on the next page)**

**6 continued.**

**(b) How do books improve our imaginations? Write TWO details.  
(2 marks)**

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**(c) Why do readers express themselves so well?  
(1 mark)**

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**(continued on the next page)**

**6 continued.**

**(d) How does reading affect success?  
(1 mark)**

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**(Total for Question 6 = 5 marks)**

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## Bozcaada

**7 You hear this programme on television.**

**Listen to the recording and answer the following questions IN ENGLISH.**

**(a) What is the name of the biggest Turkish island?  
(1 mark)**

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**(b) Who was the castle built by?  
(1 mark)**

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**(continued on the next page)**

**Turn over**

**7 continued.**

**(c) How did people carry grapes to the centre in the olden days?  
(1 mark)**

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**(d) Where do the concerts take place?  
(1 mark)**

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**(e) Name ONE of the competitions that is held at the festival.  
(1 mark)**

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**(Total for Question 7 = 5 marks)**

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**Turn over**



# Open University

## Glossary

çaba sarf etmek – to make an effort

seviye – level

dönem – period

ayak uydurmak – to keep up with

birey – individual

eleştirel – critical

işbirliği – cooperation

donanım – equipment

8 You hear this education programme on the radio.

Listen to the recording and put a cross ☒ in the correct box for each question.  
(6 marks)

(continued on the next page)

**8 continued.**

**EXAMPLE: We have to be ... for the future.**

☐ **A thoughtful**

☒ **B knowledgeable**

☐ **C clear**

☐ **D peaceful**

**(continued on the next page)**

**Turn over**

**8 continued.**

**Part (a)**

**(i) People should ... to live in peace.**

☐ **A be kind**

☐ **B respect each other**

☐ **C be silent**

☐ **D make an effort**

**(ii) In the globalised world, everyone should ... their knowledge.**

☐ **A prove**

☐ **B update**

☐ **C be sure about**

☐ **D show**

**(continued on the next page)**

**Turn over**

**8(a) continued.**

**(iii) The biggest advantage of technology is that it helps us with our ...**

☐ **A holidays.**

☐ **B work.**

☐ **C hobbies.**

☐ **D health.**

**(continued on the next page)**

**8 continued.**

**Part (b)**

**(i) Willingness to learn  
improves people's ...**

☐ **A success.**

☐ **B curiosity.**

☐ **C punctuality.**

☐ **D creativity.**

**(ii) Critical thinking helps people  
to ...problems.**

☐ **A identify**

☐ **B solve**

☐ **C prove**

☐ **D cause**

**(continued on the next page)**

**Turn over**

**8(b) continued.**

**(iii) Open University is ONLY for people who ...**

- ☐ **A are university graduates and students.**
- ☐ **B live abroad.**
- ☐ **C cannot study during the day.**
- ☐ **D are of a certain age.**

**(Total for Question 8 = 6 marks)**

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## **Erasmus**

### **Glossary**

**dönem – period**

**sağlamak – to provide**

**şart – condition**

**temel – main**

**yeterlilik – sufficiency**

**anlaşma – agreement**

**koordinatör – coordinator**

**vize – visa (in a passport)**

**işlem – operation, transaction**

**ücret – fee**

**açıdan – from a point of view**

**lazım – necessary**

**9 You hear this interview on a youth programme on TV.**

**Listen to the interview and answer the following questions IN ENGLISH.**

**(continued on the next page)**

**Turn over**

**9 continued.**

**Part (a)**

- (i) How long would an Erasmus programme last? Write ONE detail.  
(1 mark)**

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- (ii) Which countries accept Erasmus students?  
(1 mark)**

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**(continued on the next page)**

**Turn over**



**9(a) continued.**

**(iii) What is required to join the programme? Give TWO details.  
(2 marks)**

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**(iv) Where can you find information about Erasmus?  
(1 mark)**

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**(continued on the next page)**

**9(a) continued.**

**(v) Who arranges the  
students' payments?  
(1 mark)**

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**(continued on the next page)**

**9 continued.**

## **Part (b)**

**Listen to the second part of the conversation.**

- (i) How did Meltem feel at the first lesson at the university?  
(1 mark)**

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- (ii) How did Meltem improve herself?  
Write TWO details.  
(2 marks)**

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**(continued on the next page)**

**Turn over**

**9(b) continued.**

**(iii) In what way will joining Erasmus  
help Meltem in the future?  
(1 mark)**

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**(Total for Question 9 = 10 marks)**

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## Sport

### Glossary

**sergilemek – to show, exhibit**

**performans – performance**

**federasyon – federation**

**karşılaşma – game**

**sıralama – listing in order, sequence**

**ard – after**

**set averajı – set average**

**başarıya kořmak – to become successful**

**rakip – rival, opponent**

**lider – leader**

**motivasyon – motivation**

**gurur duymak – to be proud of**

**10 You hear a programme about sports on the radio.**

**Put a cross ☒ in each of the TWO correct boxes for each question.**

**(continued on the next page)**

**Turn over**

**10 continued.**

**(i) What information is given about the Olympic Games?  
(2 marks)**

- ☒ **EXAMPLE:** The Turkish team played in an Asian Country.
- ☐ **A** The Turkish team won the gold medal.
- ☐ **B** The Turkish team did not perform better than China.
- ☐ **C** China was the latest champion at the games.
- ☐ **D** Italy and Russia were rivals of the Turkish team.
- ☐ **E** The Turkish team came third in the Olympic Games.

**(continued on the next page)**

**Turn over**

**10 continued.**

**(ii) How does the technical director feel about the team?  
(2 marks)**

- ☐ **A The team should work much more than its rivals.**
- ☐ **B The technical team is the technical group of people of the Turkish team.**
- ☐ **C The players never make a wrong movement.**
- ☐ **D It is fun to work with a motivated team.**
- ☐ **E The technical group does not affect the players.**

**(Total for Question 10 = 4 marks)**

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**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**

**END OF PAPER**